From the Director of Teaching and M-Learning

2014 marks a significant shift in the approach to Teaching and Learning at Marcellin College. No longer will we be seeking ‘Active Learning that is ICT rich’. Let’s be honest, ICT is everywhere!

Our shift now is to ‘Active Learning #incollaboration’.

So what of this new buzz word in education, collaboration. The concept has been around for as long as man. Collaboration results in solutions that were not possible by someone working in isolation. Musicians and other artists have long been buried in a world of collaboration, and don’t they do it well!

So why now?

Why has it taken this long for education to discover the virtues of collaboration? The simple answer to this question is, I feel, because we can. Technology has given us the tool to connect. We’re connecting, and realising that, “this is good”. Indeed, the stars have aligned, for as well as this new found ability to collaborate, has come our desire to innovate. Innovation is driving us to an insatiable desire for the latest technology, better ways to connect. When collaboration meets innovation, sparks fly.

Collaborative learning flies in the face of what has long driven ‘learning cultures’, and that is ‘competition’. Our assessment model has long been driven by the desire to rank our students, and to assume they respond best to this motivation. Indeed this works for some, but the question must surely be asked, is this the best model?

When working in collaboration, students are more likely to take learning risks, and to try new ways of doing and learning, than when they are working individually.

But, as we are acutely aware, the vital ingredient in this collaboration is discipline. It must be structured with clearly defined and measurable outcomes.

Recently I was fortunate enough to attend the 2014 Future Schools Conference at the Australian Technology Park, Redfern. As the title suggests the conference examined how schools might look into the future, and the challenge we have in this journey. Featuring prominently in all presentations was this theme of collaboration. Music to my ears was discussion in and around classroom design, the use of space, and alternative furniture. We heard of examples, both locally and internationally of how learning spaces are being transformed and reimagined.

And why was this discussion so fascinating? continued over...
Because, very much aligned with Marcellin’s Annual Improvement Plan for 2014, our teaching staff are currently engaged in the redesign of general learning areas with a view to enhancing collaborative learning. Various KLA’s are piloting purpose built furniture with a view of enhancing the opportunities for students to engage with each other.

But without doubt the most inspiring presenter at the conference was the Harvard University Professor, Eric Mazur. In a laconic, personable and often humorous way, Mazur reflected on many years as a lecturer of Physics. What stunned the audience most, however, was his frank admission early in his talk, that despite all his years’ experience, he had come to the conclusion recently, that he had got it all wrong. He had failed! He readily confessed that all those years sharing his knowledge with graduates and undergraduates alike, had been done in the most inefficient way imaginable.

To make matters worse, he had thought at the time that he was pretty good. And why wouldn’t he have thought that? His students had been scoring well in assessments, and there were constant ‘nods’ of approval in his lectures (maybe they were asleep). What he realised was that his style of teaching, or lecturing, was not encouraging thinking. His students, despite their ‘nods’ were not engaged in the learning process. They were merely in the process of memorising his monologue. Come assessment time, they just had to rehash the material onto paper, and a pass was guaranteed. “My students are not learning!!” he cried out.

Mazur started to experiment with what he called, ‘Flipped learning’. He would videotape his explanation of the theory, and provide these videos for his students to watch at home. As a result, his class time was spent working through problems with his class, discussing alternative solutions, and facilitating intense collaborative opportunities for his students. The result, as he put it, was nothing short of mind blowing. His students, all of a sudden, ‘had taken ownership of their learning’. Their learning had become more genuine, more authentic. He coined the phrase, ‘Peer instruction’. He had shifted the model from teacher centred, to student centred learning.

All Key Learning Areas at Marcellin, into 2014, will be exploring methods of flipped learning. Flipping the classroom will work as a primary strategy to bring our collaborative engagement alive. Staff have been involved in extensive professional development in and around the techniques of flipped learning. From video production, to the use of specialised software, to managing a YouTube channel, and the utilisation of the Google platform to seek feedback from students, our staff have delved into the mysteries of this model that Mazur spoke so highly. And what’s more we are doing it, and it works!

The future has arrived @Marcellin College and we’re embracing it #incollaboration.

Mr Chris Shields
Director of Teaching and M-Learning

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**TERM 1 AND TERM 2 CALENDAR EVENTS**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Friday, 28 March</td>
<td>Staff Development Day - student free day</td>
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<td>Wednesday, 2 April</td>
<td>Italy and France tour departure</td>
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<td>Wednesday, 9 April</td>
<td>Year 12 Parent/ Teacher interviews</td>
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<td>Friday, 11 April</td>
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<td>Friday, 25 April</td>
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<td>Term 2 commences</td>
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<td>Friday, 2 May</td>
<td>MCR Athletics Carnival</td>
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From the Deputy Headmaster

I have set a challenge for all students to take on during Lent. Our Pope’s Lenten Message for 2014 focuses on poverty and sacrifice, and so my challenge is twofold in an attempt to set something “real” for students to be able to commit to and achieve during the Lenten period.

1. I have asked our young men to give generously from their pockets to raise money for our three charities in order to help the poor and those less fortunate than us. Hopefully a gold coin donation two or three times a week is not too much to ask.

2. I have asked also that our boys give generously from themselves and commit to three “things” they can do throughout Lent to assist their families at home. This clearly will involve some sacrifice and perhaps some hard work. Boys have been asked to think about what they can do at home to help their parents and families and to write this down on page 25 in their school diary.

My hope is that particularly during Lent, the Marcellin community can all make a difference in the lives of others. I am very interested in knowing how boys have gone in their attempt to assisting you at home. I urge you to have a read of their words on Page 25 of their diaries, and when I speak to parents over the next few weeks I will be asking you how they are going with this.

Have a nice week.

Mr Peter Buxton
Deputy Headmaster

Congratulations 2013 College Captain Matthew Waller - recipient of highly prized Robertson Scholarship at Duke University

Recently the College received the news that 2013 College Captain Matthew Waller has been offered a fully funded Leadership Scholarship to Duke University in the United States. Duke is rated as a top 10 university in the United States. The scholarship is funded by US billionaire philanthropist Mr Julian Robertson, with places for the scholarship very limited and highly prized throughout the world. After a rigorous selection process, Matthew was awarded a four-year scholarship.

Matthew was the only recipient of the scholarship from Australia, and one of only thirty-six recipients from over 60,000 applications worldwide. A part of the selection criteria was to demonstrate an ongoing commitment to community service. Matthew has proven over many years his dedication to the welfare and service of others and is very deserving of this opportunity. Matthew will complete a Bachelor of Science with a major in Chemistry.

About the Scholarship

Robertson Scholars learn to create change, foster collaboration, turn their passions into action, and have a palpable impact in their communities. The experience of being a Robertson Scholar helps students become thoughtful, creative, lifelong contributors to society — the kind of citizens and leaders prepared to meet the unprecedented challenges of our interdependent world.

The College congratulates Matthew for this outstanding achievement and is proud of his ongoing success. We look forward to hearing of Matthew’s progress as he embarks on this exciting journey over the next few years.

Mr Brian Vane-Tempest
Director of Development & Communications

Above: Congratulations to Old Boy Matthew Waller, recipient of the prestigious Robertson Scholarship
The Lenten period is a time for giving and making sacrifices. In Mr Buxton’s address to the students at the Ash Wednesday Liturgy he asked all students to write three goals for how they can help their family over the Lenten period. We have collections for money every Tuesday and Friday at Homeroom during Lent. I ask all students to give as much as you can to the Lenten appeal. The 3 organisations we are supporting:

- Marist Solidarity
- Caritas Project Compassion
- The St Vincent de Paul Society

The work of Marist Solidarity aims to identify and engage with young people on the margins of life. It is centred on thirteen Asian and Pacific Island countries. The projects we will be supporting will be discussed in detail in upcoming Pastoral Care lessons.

As a member of the wider Marist Family, we have a responsibility to become aware of both the scope and importance of what Marist means today; in the words of Saint Marcellin Champagnat, “every diocese of the world is our concern”.

Mr Damian Chase
Solidarity Coordinator

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Marcellin College hosted the Catholic Schools Debating Association (CSDA) Public Speaking finals on Friday, 7 March. Year 9 student Alex Krikorian was the only Marcellin College representative, having successfully gone through three elimination rounds, and beating 180 other students to make the finals. Alex placed second on the evening, his third consecutive year placing in the finals. Congratulations Alex.

Senior student leaders and about 20 volunteer junior boys welcomed the visitors in a warm and friendly manner, and were exceptional in their representation of our College. The P&F organised catering for the 350 guests on the night and we are appreciative of the parent and staff support. The night was a great success. We now look forward to the debating season which begins next week on 28 March, 2014.

Miss Naleen Greenwood
Debating and Oratory Coordinator

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Above: Congratulations to Year 9 student Alex Krikorian, placing 2nd in the CSDA 2014 Public Speaking finals.
Mary gets a Makeover

Onlookers may be curious as to the scaffolding that has appeared at the front of the College on Alison Road. On a regular inspection of the College, our builders noticed unusual cracks in the wall above the statue of Mary. Upon closer investigation it was discovered that there was structural damage, as the supporting beam holding Our Lady had decayed and corroded over the years. Our Lady is now resting a little too precariously on rusted metal. The subsequent result of the shift in weight has applied stress to the walls and damage to the brickwork. As soon as we discovered this problem, the area was quickly cordoned off and remedial measures are now in place to save our precious statue and make safe the front wall of the College.

The statue was erected in 1935, donated by Mr James Hackett. The Hackett family still have ties to the College, with Greg Brincat (class of ’06), Benjamin Morgan (class of ’13) and Samuel Morgan (Yr 11) all grandsons of Mr Hackett. An entry in the 1935 Annual College Magazine reports:

“A statue of Carrara marble, more than life-size, now adorns the niche in front of the additions of the College. The statue is a particularly fine piece of sculpture, and depicts the Mother of Christ crowned, holding in her arms the Divine Child. The statue is an excellent replica of that commonly known as Our Lady of the Sacred Heart. Donated by Mr James Hackett, in memory of his wife, the late Honorah Hackett, the statue is a gift worthy of one so generous...”

This particular building is named in honour of Br Ignatius who was Headmaster at the time. He led a remarkable community of people who, despite the hardship of the Depression, still had the foresight to ensure that an extension to the College was adorned with something beautiful and a reminder of the eternal. We take seriously our responsibility of preserving and enhancing the legacy that has been entrusted to us, as well as making our own contribution. That’s why we commissioned our 90th year sculpture – another reminder that God is among us and that things eternal matter.

Top: Scenes from the blessing of the statue of Mary in 1935.
Above: The statue standing proud in 1946 (left), and now in 2014 (right), undergoing structural renovations to ensure she stands proudly into the future.
Dear Parents,

WE NEED YOUR HELP!

As you would be aware the College is holding a Trivia Night at The Juniors on Friday 30th May, 2014 to support the College Financial Hardship Bursary. This is the only fundraising event we organise to support the bursary and I would be most grateful for the support of all Marcellin College families. All monies raised on this evening will go towards providing opportunities for families, who due to genuine financial difficulties, may not otherwise have the means to send their son to Marcellin College.

To guarantee that the night is a financial success we preferably need our raffle prizes and auction items to be donated. This letter is to ask you to help in one of three ways:

1. Donate money so that the P&F can purchase items to auction or donate items that can be used as prizes, auction items etc.
2. If you own or work in a business that could donate goods or services. We will promote the business/product on the night and throughout our advertising campaign.
3. We are also asking each student to bring in some small donations from home for prizes.

These can be handed in to the school office. We ask that each class bring in the following:

- Years 7 & 8 – instant lottery tickets
- Year 9 & 10 – confectionary/chocolates
- Years 11 & 12 – cosmetics/personal items

These items will be bundled with other donated items to make up great prize packs.

At our last Trivia Night we had over 300 guests and we are expecting an even greater response this year. I hope you have marked the date in your diary as I would love to see as many parents there supporting the College as possible.

Donations can be left at the Marcellin College Office or pick-ups can be arranged by emailing mcr-secretary@syd.catholic.edu.au

Thank you for your consideration of this request and I look forward to a very successful Trivia Night.

Br David Hall FMS
Headmaster
Junior History Excursion

On Friday, 7 March, Year 9 Elective History and Year 7.1 World History enjoyed a fun-filled education experience at the Nicholson Museum at the University of Sydney.

The students explored many artefacts and remains of Ancient Egypt, Greece and Rome. The guides were informative and one group even had a real life archaeologist! The students also had an opportunity to touch and draw items that dated back to prehistoric stone axe heads.

Miss Naleen Greenwood
History Teacher

Uniform Shop Opening Hours

All blazers and winter stock now available.

Special opening: Saturday, 5 April
8.30 - 10.30am

Tuesdays 8.00am - 11.00am
Thursdays 8.00am - 1.00pm

Staff Development Day

On Friday, 28 March all teaching staff will be involved an inservice centred on sharing our experiences with the Newman Stream Project.

The Newman Stream project is a Research and Development Project funded by the Sydney Catholic Education Office (CEO) targeting Gifted and Talented students. Our staff involved in the project have been receiving directed professional development in areas such as differentiation, pre-testing and curriculum compacting. Through faculty guidance, this expertise will be shared with other staff, helping to sharpen and improve our teaching practice across all classes, Years 7-12.
Art at the Zoo

On Tuesday 11 March, the Year 9 Art class, with Miss Wehbe and Mr Leary, went to Taronga Zoo to experience the animals in person and learn about them.

That day the zoo was our classroom, as we watched, learnt about and sketched over 20 animals. We attended a workshop where we were able to see the animals up close, spend time and interact with them. This gave us a great opportunity to sketch the animals, with a focus on the texture and fine detail.

Towards the end of the day we stopped by the elephant enclosure to listen to a staff member talk about them. We saw the elephants jumping and playing in the water - which made drawing them very hard!

Ryley Gray (9.5)

Below: Year 9 Art with Taronga Zoo as their classroom

Careers

Many universities are now offering parent and student information evenings on a range of opportunities that they offer. This includes information on bonus points, scholarships, individual faculties and university life. Please take the time to see what is available that may benefit your son. Refer to this College website link for further details.

Mr John Cuthbertson - VET & Careers Coordinator

LOST PROPERTY

If your son has lost articles of school clothing, bags or books, please have him check Lost Property at the front office. Items will be kept until the end of Term 1.
On Sunday 30 March, following 9.30am Mass at St Joseph’s Rosebery, there will be a community consultation meeting to talk about the future direction of the Parish.

The meeting will start at 10.30am in the Church. People are encouraged to come along and be part of the conversation and to have a say in initiatives and ideas, such as the possibility of building a new Catholic Primary School on the Rosebery Parish site.

Current research emphasises the importance of student wellbeing to be an integral part of a child’s success at school. On Monday 31 March, The Head of Positive Education at Geelong Grammar will conduct a workshop for parents to explain the importance of these principles and to outline these new techniques that will form a large part of our child’s learning process, both at primary and secondary school levels. Geelong Grammar is recognised as a leader in this field both in Australia and overseas. This is a one-off event which is open to the public.
### MCC 2013/14 Basketball Results

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<th>Date</th>
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<th>Under 15</th>
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<td>Trial</td>
<td>Ryde</td>
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<td>Pagewood</td>
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</tbody>
</table>

**Player of the Match**

- Jacob Dela Torre
- Jordan Taueli
- Alex Drury
- Daniel Ivancic
- Mansus Knight
- Jake Laing
- Marc Pizzinato
- Luke Dever
- Sam Plunkett
- Marcus DeLuna
- Josh Wilson
- Jack Rheinberger
- Jake Laing
- David Suder
- Josh Wilson
- Cooper Stevens
- Chabel Assaf
- Kurchts Preece
- Jack Harrison
- Ky Bouris
- Jonathan Mitsias
- Bailey Alchin
- Josh Stepknotch
- Lachlan Golsby
- Adrian Pantaleone
- Bailey Alchin
- Jarrod Wachman
- Lachlan Lam
- North Shore
- North Shore
- North Shore
- North Shore
- North Shore
- North Shore
- North Shore
- North Shore
- North Shore
- North Shore
### MCC 2013/14 Squash Results

<table>
<thead>
<tr>
<th>Date</th>
<th>Round</th>
<th>Opposition</th>
<th>Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-Oct</td>
<td>Trial</td>
<td>Ryde</td>
<td>Won: 1053 to 571</td>
</tr>
<tr>
<td>17-Oct</td>
<td>Rd 1</td>
<td>Bankstown</td>
<td>Player of the Match</td>
</tr>
<tr>
<td>24-Oct</td>
<td>Rd 2</td>
<td>Pagewood</td>
<td>Won: 1183 to 390</td>
</tr>
<tr>
<td>31-Oct</td>
<td>Rd 3</td>
<td>Ryde</td>
<td>Player of the Match</td>
</tr>
<tr>
<td>7-Nov</td>
<td>Rd 4</td>
<td>Lewisham</td>
<td>Lost: 864 to 825</td>
</tr>
<tr>
<td>14-Nov</td>
<td>Rd 5</td>
<td>North Shore</td>
<td>Player of the Match</td>
</tr>
<tr>
<td>21-Nov</td>
<td>Rd 6</td>
<td>Ashfield</td>
<td>Player of the Match</td>
</tr>
<tr>
<td>6-Feb</td>
<td>Rd 7</td>
<td>Kogarah</td>
<td>Won: 1185-462</td>
</tr>
<tr>
<td>13-Feb</td>
<td>Semi Final</td>
<td></td>
<td>v Lewisham</td>
</tr>
<tr>
<td>27-Feb</td>
<td>Final</td>
<td></td>
<td>v Kogarah</td>
</tr>
</tbody>
</table>

### MCC 2013/14 Cricket Results

<table>
<thead>
<tr>
<th>Date</th>
<th>Round</th>
<th>Opposition</th>
<th>Under 14</th>
<th>Under 16</th>
<th>A Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-Oct</td>
<td>Rd 1</td>
<td>Bankstown</td>
<td>Player of the Match</td>
<td>Jarrod Dugdale</td>
<td>Sean Douglas</td>
</tr>
<tr>
<td>24-Oct</td>
<td>Rd 2</td>
<td>Pagewood</td>
<td>Won: 1183 to 390</td>
<td>Byron Poidevin-Albert</td>
<td></td>
</tr>
<tr>
<td>31-Oct</td>
<td>Rd 3</td>
<td>Ryde</td>
<td>Player of the Match</td>
<td>Noah Simpkins</td>
<td></td>
</tr>
<tr>
<td>7-Nov</td>
<td>Rd 4</td>
<td>Lewisham</td>
<td>Lost: 864 to 825</td>
<td>Luke Gander</td>
<td></td>
</tr>
<tr>
<td>14-Nov</td>
<td>Rd 5</td>
<td>North Shore</td>
<td>Lost: 927 to 694</td>
<td>Giuseppe Giuffre</td>
<td></td>
</tr>
<tr>
<td>21-Nov</td>
<td>Rd 6</td>
<td>Ashfield</td>
<td>Won: 1194 to 385</td>
<td>Luke Gander</td>
<td></td>
</tr>
<tr>
<td>6-Feb</td>
<td>Rd 7</td>
<td>Kogarah</td>
<td>Won: 1185-462</td>
<td>Ewaldo Setiobudi</td>
<td></td>
</tr>
<tr>
<td>13-Feb</td>
<td>Semi Final</td>
<td></td>
<td>Lost: 887-765</td>
<td>Luke Burke</td>
<td></td>
</tr>
<tr>
<td>27-Feb</td>
<td>Final</td>
<td></td>
<td>DNQ</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Player of the Match**

- Trial: Steve Young
- Rd 1: Byron Poidevin-Albert
- Rd 2: Byron Poidevin-Albert
- Rd 3: Noah Simpkins
- Rd 4: Luke Gander
- Rd 5: Luke Burke
- Rd 6: Ewaldo Setiobudi
- Rd 7: Luke Burke

**Opposition**

- Ryde
- Bankstown
- Pagewood
- Ryde
- Pagewood
- Ryde
- Bankstown
- Pagewood
- Ryde
- Lewisham
- North Shore
- Ashfield
- Kogarah
- Pagewood
- Kogarah
- Pagewood
- Pagewood
- Pagewood

**Team**

- Won: 1053 to 571
- Bye
- Won: 1183 to 390
- Bye
- Lost: 864 to 825
- Bye
- Won: 1185-462
- v Lewisham
- DNQ

**Match Results**

- 10-Oct: Trial: Ryde
- 17-Oct: Rd 1: Bankstown: Bye
- 24-Oct: Rd 2: Pagewood: Won: 1183 to 390
- 31-Oct: Rd 3: Ryde: Won: 1174 to 459
- 7-Nov: Rd 4: Lewisham: Lost: 864 to 825
- 14-Nov: Rd 5: North Shore: Lost: 927 to 694
- 21-Nov: Rd 6: Ashfield: Won: 1194 to 385
- 6-Feb: Rd 7: Kogarah: Won: 1185-462
- 13-Feb: Semi Final: Lost: 887-765
- 27-Feb: Final: DNQ
MCC GOLF
The annual MCC Golf Championship was held at Bexley Golf Club on Thursday, 13 March. Conditions were slightly wet underfoot following overnight rain, but that did not stop a determined Marcellin team from defending their title and retaining the Aggregate trophy for another year.

Matthew Power of Year 12 played extremely well, winning the Opens age group. This was followed by a win from Andrew Cinelli in the U/16s and Tommy Evans in the U/15s. These boys were ably supported by Campbell Garlick and Joshua Bell who finished second in the U/14s and U/13s respectively. Well done to all boys who represented the College, demonstrating excellent sportsmanship and talent throughout the day.

Mr Stephen Davidson
Coach

Above: Congratulations to Matthew Power (Yr 12), Andrew Cinelli (Yr 10), Tommy Evans (Yr 9), Campbell Garlick (Yr 8) and Joshua Bell (Yr 7) for their success at the MCC Golf Championships.

MCC TENNIS
On Thursday, 13 March the College competed at the annual MCC Tennis Championships at Rockdale. The day was again a huge success, with all but one team making the semi-final stage and five teams qualifying for their respective finals.

The finals brought a mixed bag of results with two teams winning their division and most others narrowly missing out. The Dolan brothers were the only two to bring home a title on the day, with Rory winning 14s singles and, yet again, Pearse winning 16s singles.

A special mention needs to go to Michael Wassef who played up an age group and narrowly lost his singles final. For the third year in a row the team came second in the Aggregate to North Shore, however the gap between all the schools is becoming noticeably closer each year. Congratulations to all boys for their efforts in representing the College on the day.

Mr Sean Mullaly
Coach

Above: Congratulations to our MCC Tennis Championship team, placing second in 2014.

MCC WINTER TRIALS
Trials for all winter MCC teams (Soccer & Rugby League) are now underway. These will continue for the remainder of Term 1, concluding with an official trial against Ryde in Week 11. Please contact individual coaches if you have any questions regarding trials. The MCC competition begins on the first Thursday of Term 2.

BASKETBALL – Ex Students v Current Students
On Tuesday, 11 March a team of Marcellin ‘Old Boys’ took on a team of current senior Basketballers in what has become an annual event. The current students continued their dominance over the ex-students with a 54-38 victory. The teams were playing for the ‘Daniel Romeo Memorial Trophy’.

We were fortunate to have Daniel’s family at the match to present the trophy to the winning team of current students. Thanks to all players and supporters involved, particularly Miss Jenny Dove, Mr Clinton McDonald and Jonni Mei Edwards for their organisation of the match.